

General Information

Elwood College is a co-educational secondary college which prides itself on the breadth of programs it provides. Many of these programs are outstanding within the educational community, offering students excellent academic studies as well as enhancement activities which accompany all learning programs.

The curriculum is designed to allow all students to participate in a wide range of learning experiences. Curriculum planning ensures that students can build on their achievements and plan for the development of specialized skills in later years.

Students are encouraged to reach their potential by exploring and contributing to College life. To this end, the College provides a full range of academic studies, specialist staff and also, activities which add new dimensions to classroom studies. These include:

- specialist programs in English as an Additional Language, Instrumental Music and other Performing Arts and Sports.
- Senior (VCE) Studies and post Secondary specialist programs such as Art, Design and Photography, Hospitality and Sport and Recreation attract many students of all ages.
- An extensive range of VCE subjects is on offer and consistently high achievements in both pass-rates and tertiary education placements are achieved by Elwood College students.

The College has a Japanese Sister School, Obu Higashi Senior High School, and a partner school in Bordeaux, France. There are regular visits to our overseas partners and selected Elwood students, studying Japanese or French language, spend extended study time in Japan or France.

Senior School.

Programs for senior students attract many to VCE Studies and Post Secondary specialist programs such as *“Art”*, *“Design and Photography”*, *“Hospitality”* and *“Sport and Recreation”*. Most major VCE subjects are offered and consistently high pass- rates and excellent tertiary placements are achieved by our students. There is a strong commitment to the provision of *“Career Counseling”* and planning. The College is well known for the breadth of its programs and for the achievements of its students in academic, cultural and social pursuits.

Parent Involvement

The role of parents is greatly valued by the College. Their role in supporting and reinforcing the *“Student Code of Conduct”*, *“Dress Code”* and supporting and encouraging students to complete their homework is appreciated. A *“Student Diary”* is used by students to record homework and parents are asked to check this.

The Year Level Coordinators work closely with parents and inform them of their child’s progress. Staff training has led to the creation of a structure where parents, the student and staff can consult and discuss issues. The *“Student Code”* has been developed to ensure that any problems are resolved in a consistent and prompt manner. Parents are encouraged to have contact with the Year Level Coordinator to discuss any matters concerning students.

The College is governed by the College Council. The Council is made up of parent, community and staff representatives, who are elected for a two year term of office. All meetings are open to parents. The College Council levies charges to cover the cost of the special and more expensive materials used in the various subjects. *“Curriculum and Services Charges”* cover such items as the *“Student Diary”*, bus fares to various sporting and other curriculum related venues, provision of lockers and also Library Services.

Assessment and Reports

There are a number of set outcomes to be achieved by students if they are to successfully complete each unit. These outcomes are published and distributed to the students at the start of each unit. Assessment Tasks are graded to give a clear guide to the progress of each student. These are graded **A+** to **E**. Students who have not been able to fulfil the task at a basic level are recorded as Ungraded (**UG**).

The College makes written reports to parents, detailing student progress, four times each year:

- There are two “*Report Distribution Evenings*” which include Parent/Teacher discussions. These “*Interim Report Nights*” are at the end of Terms one and three.
- Longer and more detailed “*End of Unit Reports*” are distributed to parents at the mid-year and at the end of the year.

In addition to written reports, parents are welcome to contact the Year Level Coordinators for more frequent progress reports at any time.

Uniform

- All students are required to wear College uniform.

Details of the uniform are available to all parents in the “*Uniform Shop Order Form and Price List*”.



School Hours:

- Students in all year levels are expected to arrive at school by 8.45am in preparation for the first class which commences at 9am.
- School concludes at 3.20pm every day except for Wednesdays when year 11 and 12 students may leave at 12:30pm.

Pastoral care and Student Services:

In addition to the Year Level Coordinator, who assists students at their year level, Tutors are assigned to Tutorial Groups of students which are made up of representatives from every year level. Tutors help students maintain focus on their learning and overcome some of the problems which students may experience.

A Student Welfare Coordinator (SWC) is available to assist students in every year level. The SWC is able to offer support to groups or individuals and they also work with other staff and specialists to provide a network to assist students. The Student Welfare Coordinator has an up-to-date knowledge of services offered outside the college which provides a most useful network to many students.

Homework

The development and maintenance of a proper pattern of study at home is considered as very important. Many students are uncertain of how much home study should be completed each night. The value of a thorough and well planned study program is emphasised. Parents are asked to assist us, as well as their children, by actively supervising a home study program. A suggested guide to the time spent in homework is included below.

<i>Year Level</i>	7	8	9	10	11	12
<i>Minutes per day</i>	45	60	90	120	150	180

Extra-curricular Program

Students in all year levels have the opportunity to participate in a wide variety of extra-curricular activities. These include:

- A challenging and varied program of camps, sport and excursions. These operate throughout the year.
- Sports days within the College and interschool sports are very popular with all students and offer students a variety of traditional and newer sports,
- Year level camps operate for Years 7 to 10 and have a strong “team-building” and “outdoor education” themes,
- Special interest camps ranging from Art to Skiing, as well as international travel to overseas schools in Japan and France, complete this very wide selection.

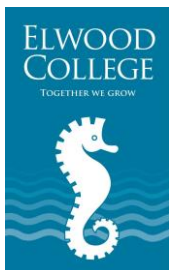
Music, Drama and Art programs feature strongly in the College calendar. Students are able to perform, exhibit and participate in many activities, developing their creative abilities. These programs, alongside many others in the College, emphasise the value of contributing to their school, as well as developing individual skills and talents.

Tours of the College operate on a regular basis and can be arranged for visitors to Melbourne who would like to view the campus.

Further Inquiries – Please contact our *International Program Manager* Ms Stella Turchina.

Telephone +613 9531 9566.





ELWOOD COLLEGE – CURRICULUM PLAN

YEAR 7	Core 1:	English, Mathematics, Science, Language (Japanese or French), Music, Physical Education & Health, Sport Geography, History.
	Core 2: <i>2 subjects per semester</i>	Drama, Art, Printmaking.
YEAR 8	Core 1:	English, Mathematics, Science, Language (Japanese or French), History, Geography, Physical Education & Health, Sport, Music, Drama.
	Core 2: <i>2 subjects per semester</i>	Food, Graphics, Art
YEAR 9	Core:	English, Mathematics, Science, Language (Japanese & French), Physical Education & Health, Geography, History.
	Elective: <i>3 subjects per semester</i>	Film Making, A History of Horror, Entrepreneurship and Business Empires, Sports Performance, Law & Order, Australian History, Journalism, Design, Dystopian Fiction, Linguistics, Philosophy, Representations of Women, Outdoor Education: Survival Skills, Forensic Science, It's All in the Mind, Sports Coaching and Administration, Photography, Ceramics & Installation, The Human Body, World Wars, Paddock to Plate, Global Studies
YEAR 10	Core 1:	English, Mathematics, Science, History, Geography, Commerce, Physical Education & Health.
	Core 2: <i>3 subjects per semester</i>	Film Making, A History of Horror, Entrepreneurship and Business Empires, Sports Performance, Law & Order, Australian History, Journalism, Design, Dystopian Fiction, Linguistics, Philosophy, Representations of Women, Outdoor Education: Survival Skills, Forensic Science, It's All in the Mind, Sports Coaching and Administration, Photography, Ceramics & Installation, The Human Body, World Wars, Paddock to Plate, Global Studies

<p>YEAR 11</p>	<p><i>VCE Units 1 / 2</i></p>	<p>English, English Literature, English as an Additional Language (EAL), Bridging EAL, Accounting, Art, 20th Century History, Visual Communication & Design, Japanese 1st & 2nd language, Chinese 1st language, French, Legal Studies, Music Performance, Physical Education, Studio Arts, Biology, Chemistry, Information Technology, Materials & Technology/Food, Mathematical Methods, General Mathematics, Business Management, Physics, Psychology, Health and Human Development. Other languages as required</p> <p>Vocational Education Training subjects are also available</p>
<p>YEAR 12</p>	<p><i>VCE Units 3 / 4</i></p>	<p>English, English Literature, Accounting, Art, Visual Communication & Design, Japanese 1st & 2nd language, Chinese 1st language, French, Legal Studies, Renaissance Italy, Literature, Music Craft, Physical Education, Studio Arts, Biology, Chemistry, Information Processing & Management, Materials & Technology/Food, Further Mathematics, Specialist Mathematics, Mathematical Methods, Physics, Psychology, Health and Human Development. Other languages as required.</p> <p>Vocational Education Training – subjects upon request</p>